



MIMS Chronicle

Please read our New
School Newsletter!

Issue 1 - Scroll Down ↓↓

First Edition

Welcome to our first edition of the MIMS Chronicle! This will be a weekly newsletter that will be published on BLOOMZ and our school website. It will have information for the upcoming week, events, resources, celebrations, parent tips, and other necessary communication from our campus and district.

As we continue to develop our community outreach communication, we will expand this newsletter and all the awesomeness it will contain!



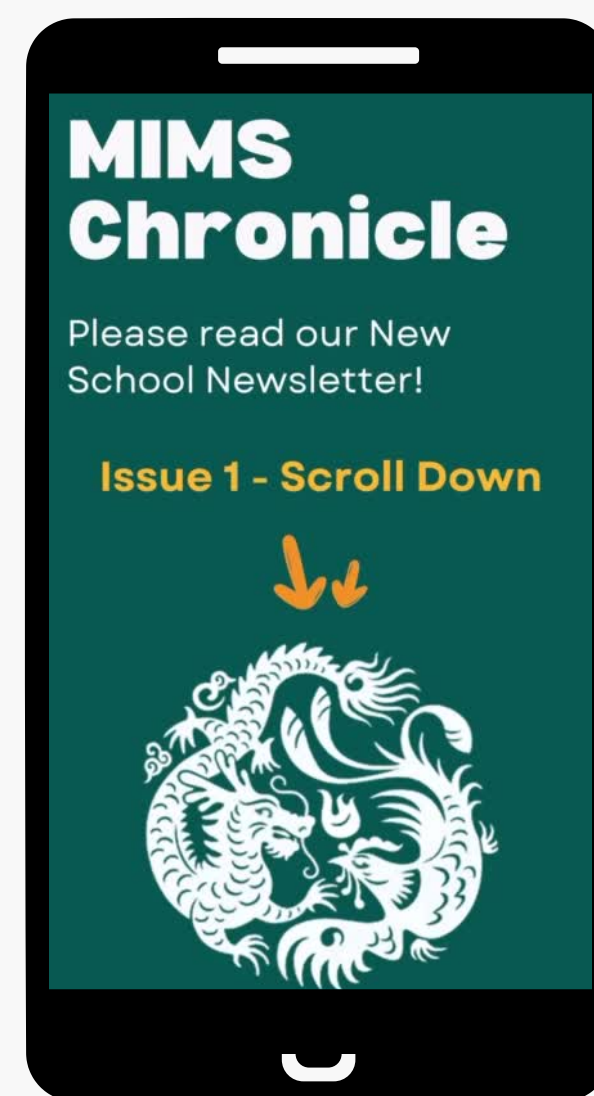
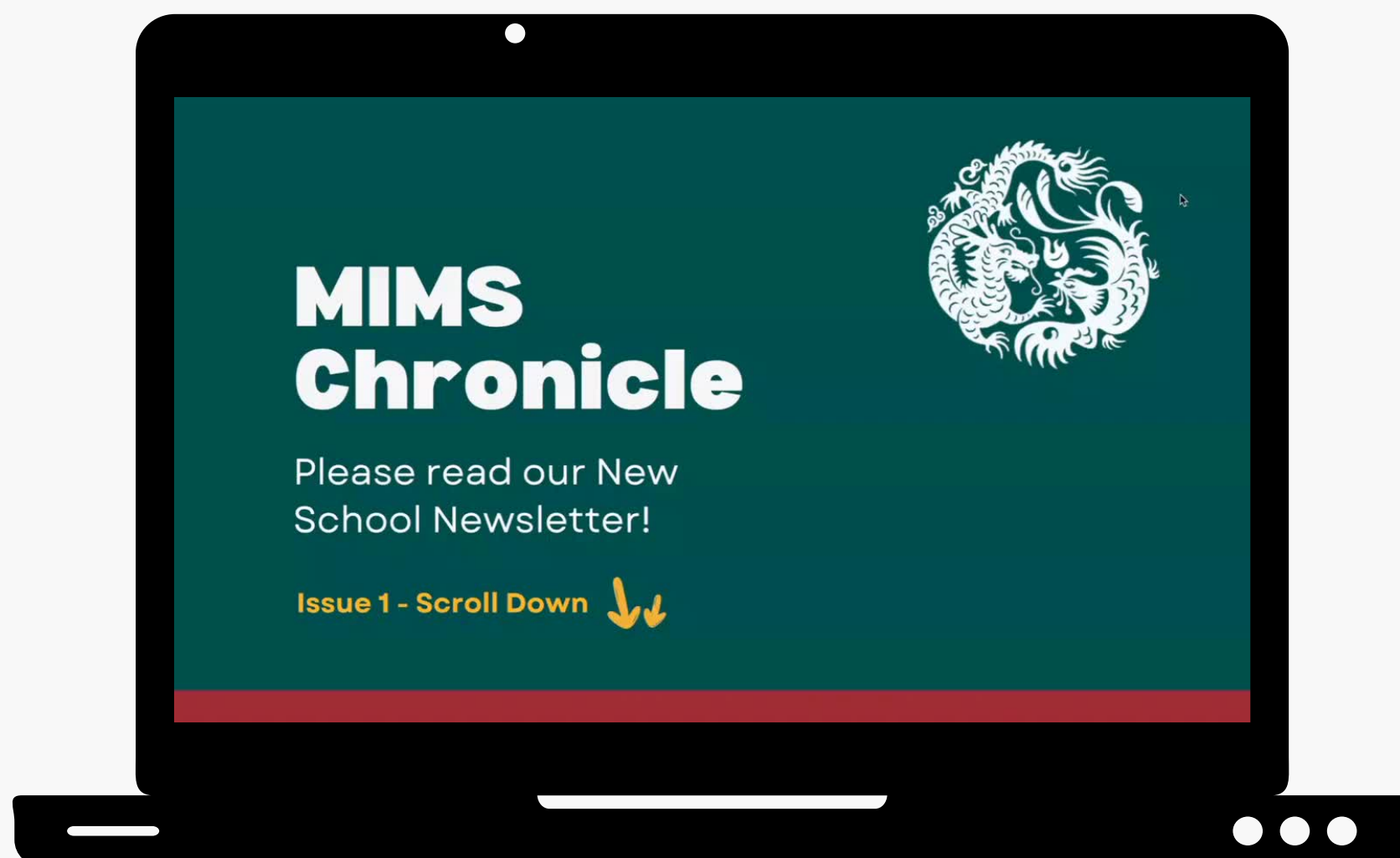
Accessibility Support



Would you like to read this article in another language? Here are the steps:

- Open the site in Google Chrome
- In a web browser (computer) right click and select translate
- If your default language is not available click on the three dots to add a new language to translate
- Now by default you can right click to translate this language
- In a mobile phone, open Google Chrome app, in the bottom right, click three dots and scroll down to translate.

Click on the computer and/or phone below for the video showing how to translate the newsletter.





Our Upcoming Events

This week's highlights:

- Tea with Tiet
- Chef Carla Visit
- HISD Go Texan Day

| Date | Time/Location | Event |
|-------------|--------------------------|--|
| February 22 | Jane Long MS | MS Name the Book |
| February 22 | 9:00 am - MIMS Cafeteria | Tea with Ms. Tiet |
| February 23 | Cafeteria & Gym | Cafeteria Take Over Event with Chef Carla Hall |
| February 24 | - | End of Cycle 4 |
| February 24 | - | HISD Go Texan Day (Dress in your best Western Gear!) |
| February 28 | Off Campus | 6-7th Grade Field Trip to Biztown |
| March 1 | - | Spring Picture Day |

WOW!

Children at Risk Foundation

Children at Risk foundation is a non-profit organization that ranks and grades Texas public schools every year. This year, Mandarin Immersion Magnet School ranked **#6** out of **1950** middle schools in Texas and **#2** in Houston ISD! What a testament to the hard work and commitment of the students, teachers, and families! Way to go, MIMS!!!
Keep up the great work!!!

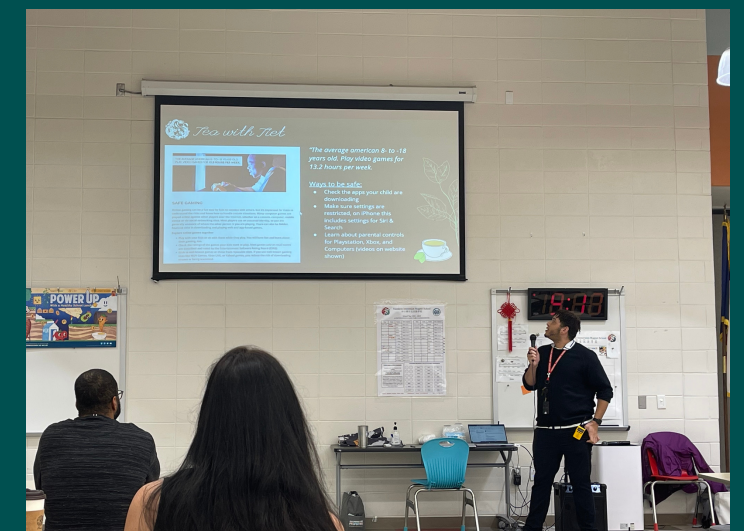
Tea with Tiet

Wednesday, Feb. 22 2023



Thank you for joining us today!
We discussed FACE, Possip, Parent Tech
Resources, counseling resources, and
CBE Examinations.

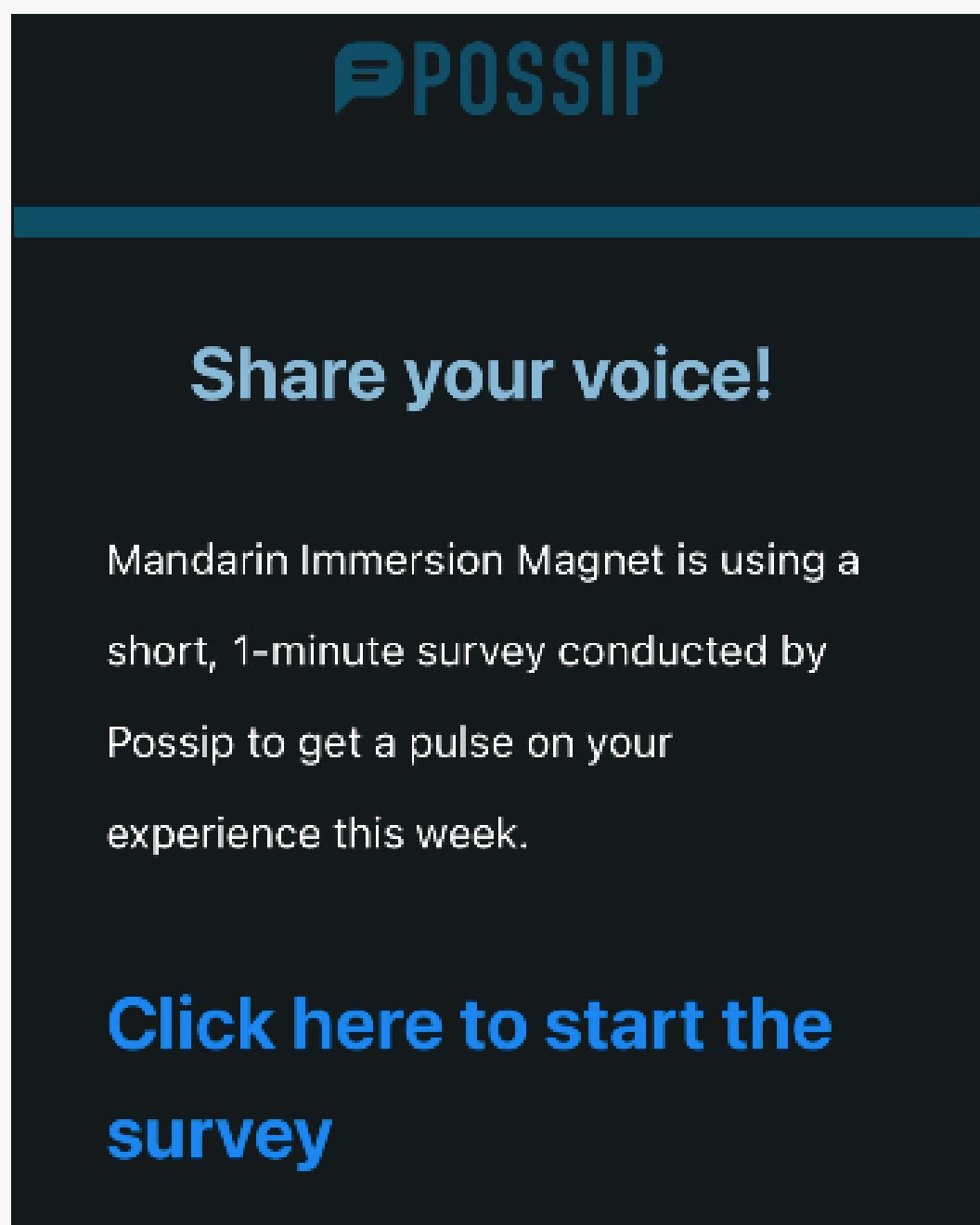
You can view this information/slide deck [here](#).



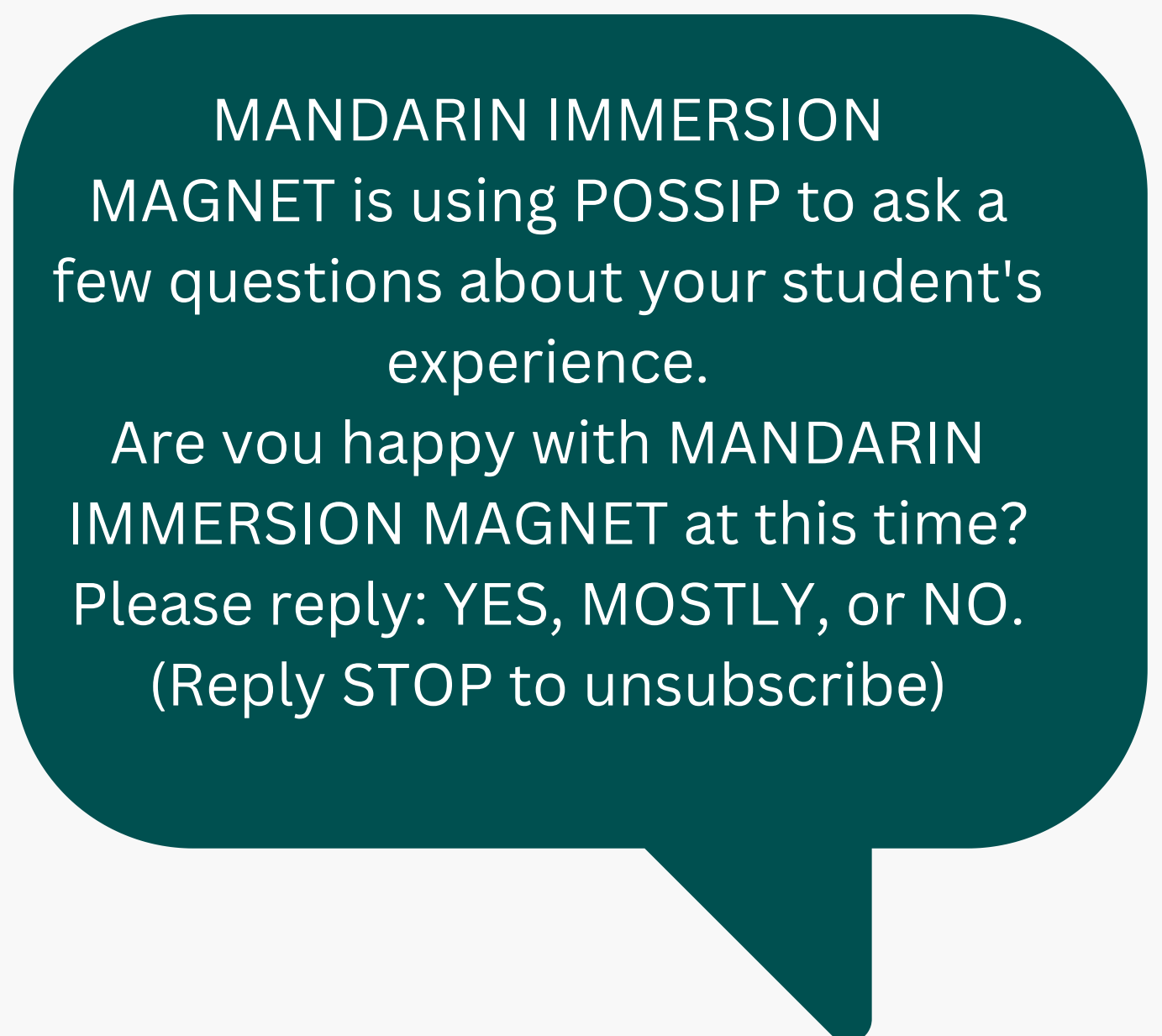


Parent Engagement Survey w/ Possip

As mentioned at Tea with Ms. Tiet, Possip has reached out to our parents via email (and some with text) for engagement with you all. This is a Survey to check in with you and your experience with MIMS. This may look like the email and text message you see below. If you receive these, please know it is not SPAM and can be helpful in giving us vital feedback of you and your students' experiences.



Email Subject:
Give Mandarin Immersion
Magnet Feedback in 1 Minute



Text SMS Message sent to
Phone.

Student Excellence Shout-out!



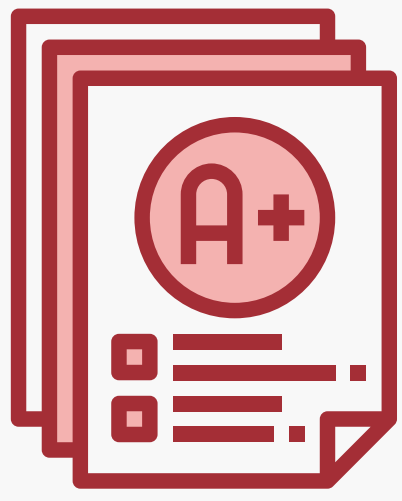
Out of over 10,000 3rd grade entries, two of our MIMS 3rd graders were among the 200 students who won the Rodeo Bee Coloring Contest this year! Their pictures are shown below. Great work scholars!



Honor M.



Mylah G.



21-22 Federal Report Card

Mandarin Immersion Magnet School is sharing this information about the district and your child’s campus with you as part of its obligations under the Federal Every Student Succeeds Act of 2015 (ESSA). Federal Report Cards for the State, the district, and each of the district’s campuses are now available by visiting the following locations:

- For the TEA Level report, click [HERE](#).
- For the District-Level report, click [HERE](#).
- For the Campus-Level report: Click [HERE](#).

Information on these report cards includes:

Part (i): General Description of the Texas State Accountability System

(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;

(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;

(III) the indicators used to meaningfully differentiate all public schools in the State;

(IV) the State’s system for meaningfully differentiating all public schools in the State, including

(aa) the specific weight of the indicators in such differentiation;

(bb) the methodology by which the State differentiates all such schools;

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and

(dd) the methodology by which the State identifies a school for comprehensive support and improvement;

(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;

(VI) the exit criteria established by the State, including the length of years established.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the State of Texas Assessments of Academic Readiness (STAAR) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset.

Part (iii)(I): Academic Growth

This section provides information on students’ academic growth for mathematics and reading/ELA for public elementary schools and secondary schools without a graduation rate, for the 2021-22 school year. These results include all students tested, regardless of whether they were in the accountability subset.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2021.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2022 Texas English Language Proficiency Assessment System (TELPAS) data.

Part (v): School Quality or Student Success (SQSS)

This section provides information on school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners’ language proficiency.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science.

Part (viii): Civil Rights Data

Part (viii)(I): The section provides information from the 2017-18 Civil Right Data Collection (CRDC) surveys, submitted by school districts to the Office for Civil Rights, on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment.

Part (viii)(II): This section provides information from the 2017-18 Civil Right Data Collection (CRDC) surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year. To be updated by June 30th, 2023. Part (xi): STAAR Alternate 2 Participation This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2021-22 school year.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2019-20 school year enrolled in the 2020-21 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas.

Part (xiv): Additional Information – Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K – 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2020-21 school year.

If you have difficulty accessing the information from the website, hard copies of the reports are available at the district or campus office. If you have questions about the information, please contact Insert contact information.

Our Testing Schedule



Upcoming:

- TELPAS
- MOCK STAAR (Reading) Dates coming soon!

| Date | Test / Exam |
|------------------------|--|
| February 21 - March 10 | TELPAS and TELPAS alt K-8th |
| March 20 - 24 | TELPAS and TELPAS alt Make up |
| May 18 | AP Chinese language and culture exam at 8:00AM |
| June 20 | CBE Chinese 1 |
| June21 | CBE Chinese 2 |

Texan



Western Day!

YEEHAW!!! The Houston Livestock Show and Rodeo is comin' to town! Students are encouraged to wear their Go Texan / Western gear on **Friday, February 24!** Have your students wear their cowboy hats, boots, and school-appropriate rootin' tootin' outfits, but please make sure they leave their horses, spurs, and lassos at home!



SMILE! It's Picture Day!



Our Spring Picture Day is Wednesday, March 1st. Students will have both individual and class pictures taken on this day. While we allow free dress for picture days, please keep in mind, students' attire must be school-appropriate and can be worn for the duration of the school day.

As a reminder, regular dress code outside of Picture Day and events is a requirement. Please review the policy here.

Clear Backpack Survey

We are seeking input for the required use of clear backpacks for the upcoming 2023-2024 school year. Please complete the survey in the link below. We will share results with the SDMC Committee. Decisions from the SDMC committee will be shared with all parents.

<https://forms.gle/ccxv2jh6m8brwCPB8>



Student Assistance Form



This form serves to support students and families in need. If there is a service or support you or your family needs, please submit this form to district for additional resource support.

You can see this form [here](#).

Tech Tip of the Week

To quickly logout of a Windows computer, press
ctrl - alt - del and hit logout.



For Macs, hold **shift - cmd - q**
confirm to logout!

Protecting Your Student Online



During this week's Tea with Tiet, we discussed how to make sure you are being aware of what your student at home is doing online and how to put systems in place to keep them safe.

Some of the resources to do this include:

<https://www.commonsensemedia.org/>

(this site allows you to filter by grade, age, and Platform like social media.)

<https://support.google.com/youtubekids/#topic=>

(this site gives you the full settings, breakdown and tips for Youtube and Youtube Kids.)

Attendance & Pick-up Reminders



- School starts at 8:30 AM. The tardy bell rings at 8:35 AM.
- Please always reach out to the front office and our Student Information Registrar to submit excuse notes for tardies, absences, and early pick-up.
- Early pick-up ends at 3:30 PM. Students will not be released after that time since they are transitioning for dismissal. If you need to check out your student for appointments, etc., be sure to check them out from the front office **BEFORE** 3:30 pm.
- As a reminder, school attendance is compulsory. If students are healthy and well, they should be at school. Please reserve trips and vacations for school holidays. Our overall attendance rate impacts our school's budget next year.

Digital Safety Tip

Phishing scams are on the rise, and creatively now too! If you get a text from an unknown number, do not respond.

You can also report the text as junk.

- For iPhone users, swipe to delete and report.
- For Android users, tap and hold, block and report spam.





Important Links

[22-23 MIMS Student Handbook](#)

Please click the link to access the student handbook.

[22-23 Dismissal Tips](#)

Please click the link to access the 22-23 Dismissal Tips.

[22-23 Student Dress Code Policy](#)

Please click the link to access the 22-23 Student Dress Code.

[22-23 HISD Academic Calendar](#)

Please click the link to access the 22-23 HISD Academic Calendar.

Contact us!



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Counselor, Ms. Liu - hliu@houstonisd.org

Wrap Around, Mr. Lee - kenneth.lee@houstonisd.org

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